

The Indian health Diabetes Self-Management Education entity will utilize a continuous quality improvement process to evaluate the effectiveness of the education experience provided, and determine opportunities for improvement.



Applicant Notes:

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► EVALUATION

There is documentation of education program goals and objectives. Proposed evaluation design will include both behavioral and clinical indicators.

► CONSUMER SATISFACTION

Mechanisms for evaluating consumer satisfaction of educational services are in place.

LEVEL 1**developmental**

(checklists on pages 73 and 89)

► EVALUATION

There is documentation of education program impact and outcome evaluation data which measures progress in achieving education program goals and objectives. Documentation includes:

- Input from diabetes team, health care providers and consumers
- Program records documenting population served, types of services (individual/group, initial/continuing/follow-up), length of participation, setting, content (PCC codes), age categories, etc.
- Evaluation process used for a minimum of one (1) behavioral and two (2) clinical indicators
- Modifications made, or action taken, as a result of program evaluation and consumer feedback

LEVEL 2**educational**

(checklists on pages 73 and 89)



► DIABETES CARE AND OUTCOMES AUDIT

There is evidence that a diabetes care and outcomes audit is conducted annually. Specific educational indicators are included in the diabetes care and outcomes measures. Educational indicators are modified or expanded annually within the facility's capabilities.

► DIABETES PREVENTION PROGRAMS

There is evidence that community diabetes prevention programs have an annual program evaluation or surveillance component in place.

► EVALUATION RESULTS

There is evidence that continuous quality improvement data are shared with established advisory body, appropriate tribal leaders, community systems promoting diabetes prevention and the tribal community. The results of these evaluations shall be used in subsequent planning and program modification.

LEVEL 3

integrated

(checklist on page 91)

